

# **Cambridge IGCSE**<sup>™</sup>

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

543794356

TRAVEL & TOURISM

Paper 1 Core Paper May/June 2022

2 hours

0471/11

You must answer on the question paper.

You will need: Insert (enclosed)

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.

### **INFORMATION**

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains all the figures referred to in the questions.

This document has 12 pages. Any blank pages are indicated.

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[Turn over

Ref	er to Fig. 1.1 (Insert), information about tourism in Virginia, USA.
(a)	Identify the following:
	one source market from the continent of North America
	the amount spent by international visitors
	the number of years domestic tourism has increased
	the average length of stay in Virginia
	the number of seasons in Virginia[5]
(b)	Define the term 'domestic tourism'.
	[2]
(c)	Explain <b>three</b> likely reasons why Virginia is so popular with domestic tourists.
	1
	2
	3
	[6]

(d)	Explain <b>three</b> positive economic benefits of tourism.
	1
	2
	3
	S
	[6]
(e)	Assess the impacts on Virginia's tourism industry of most visitors staying for the purpose of visiting friends and relatives.
	[6]
	V

a)	State <b>three</b> different types of man-made attractions.	
	1	
	2	
	3	
		[3
b)	Describe <b>two</b> roles of national governments in tourism development.	
	1	
	2	
c)		
c)	Describe <b>three</b> constraints to infrastructure improvements in the Old City of Jerusalem.  1	[4
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(d)	Explain how accessibility developments have improved the appeal of the Old City of Jerusalem to <b>each</b> of the following tourists:
	families with young children
	physically disabled tourists
	hearing impaired tourists
	[6]
(e)	Discuss the importance of protecting ancient historical and cultural destinations.
	[6]
	-

Ref cen	er to Fig. 3.1 (Insert), a photograph of a tourist information centre (TIC) located in a busy city tre.
(a)	Identify <b>three</b> different services provided at the TIC shown in Fig. 3.1.
	1
	2
	3
	[3]
(b)	Explain <b>two</b> likely reasons why TICs are often located in city centre areas.
	1
	2
	[4]
(c)	Describe <b>three</b> ways a TIC provides information to tourists.
(0)	1
	2
	2
	2

(d)	Explain <b>one</b> reason why <b>each</b> of the following skills are important for staff working in TICs:
	numeracy
	clear speech
	literacy
	[6]
(e)	Discuss the importance of destinations having a range of accommodation services available to tourists.
	[6]

	er to Fig. 4.1 (Insert), a photograph of a water bus, a new public transport method on the gon River, Ho Chi Minh City, Vietnam.
(a)	Identify <b>three</b> ways passengers using the water bus shown in Fig. 4.1 are kept safe.
	1
	2
	3
	[3]
(b)	Describe <b>two</b> environmental benefits of public transport.
	1
	2
	[4]
(C)	Explain <b>three</b> reasons why tourists might be attracted to using the water bus service.
	1
	2
	3
	[6]

(d)	Describe <b>three</b> ways I available to tourists.	Ho Chi I	Minh	City	can	make	the	timetable	of the	water	bus	service
	1											
	2											
	3											
(e)	Discuss the importance	of susta	ainabi	ilitv ir	n tou	rist des	stina	tions.				[6]
(-)												
												[6]

[Total: 25]

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